

1 In real life, most parents are proud of their kids' talents and often secretly convinced of their precocity. But how can you tell if your child's early aptitude for languages or maths is, in fact, anything out of the ordinary? Professor Joan Freeman, a qualified psychologist and expert on childhood intelligence, thinks that "There's no magic formula for giftedness. It is in the genes – you need to have it in you for it to be developed – but without **this** opportunity, a child's extraordinary abilities are unlikely to be recognised. So, do what you can to boost your child's instinctive curiosity and love of learning. If they are indeed gifted, this will become apparent."



2 There are some signs which may indicate you have a prodigy on your hands. The IQ society Mensa suggests that an unusual memory, skipping levels, reading and counting early, an awareness of world events, constantly asking questions, and possessing a developed sense of humour are among the indications of an unusually quick-witted child. Joan adds, "Giftedness is a combination of knowledge, creativity and curiosity. The brightest children have speed and creativity. It's much more about originality of thought than about knowing facts and figures years before their peers. As well as **their** having an advanced, complicated vocabulary, the more precocious children will challenge me during the testing – suggesting I should ask a different question or rephrase it."



3 If you think your child has an unusual precocity, how do **you** support them without creating any kind of lasting damage? Nowadays experts recommend extension and enrichment activities so that gifted children's emotional and social needs are met. It is crucial to feed their intellect, though, and not to just expect it to develop on its own. So, "Give them the opportunity to pursue their abilities and allow them to explore their own gifts. You don't have to push children who are curious and love to learn." Unconditional love and support are essential foundations for any child. Like all children, prodigies must do their homework and practice what they excel in. Finally and most importantly, acclaim the effort – after all, in the long run, what helps a gifted child to become a gifted adult is dedication, hard work and contribution – not just their innate abilities."

I COMPREHENSION (15 POINTS) {BASE ALL YOUR ANSWERS ON THE TEXT}

A Tick (☑) the most appropriate title for the text. (1 pt)

- 1 What are the problems faced by gifted children?
- 2 How are gifted children identified and supported?
- 3 What are the characteristics of gifted people?

B Are these sentences TRUE or FALSE? JUSTIFY your answers. (3 pts)

- 1 A child's gift is easily discoverable.
.....
.....
- 2 Gifted children's linguistic repertoire is more developed.
.....
.....
- 3 If gifted children are not well taken care of from the beginning, they can suffer from that all their life.
.....
.....

C Answer these questions. (3 pts)

- 1 Where does giftedness lie?
.....
.....
- 2 What is giftedness composed of?
.....
.....
- 3 Which sides of the gifted child's personality are developed by those enrichment activities?
.....
.....

D Find in the text words or expressions that mean the same as the following. (3 pts)

- 1 develop (para 1)
- 2 intelligent (para 2)
- 3 follow (para 3)

E What do the underlined words in the text refer to? (3 pts)

- 1 this (para 1)
- 2 their (para 2)
- 3 you (para 3)

F Complete the following sentences. (2 pts)

- 1 What distinguishes the brightest children is not
..... (paragraph 2)
- 2 Parents needn't oblige their children to learn if
..... (paragraph 3)

II LANGUAGE (15 POINTS)

A Fill in each blank with the correct auxiliary. (2 pts)

had better have to must can't ought might used

- 1 Cars not park in front of the entrance to the hospital.
- 2 We to go sailing on the lake in summer.
- 3 You go to the doctor about your hacking cough. It be very serious.

B Put the verbs between brackets into the correct tense. (2 pts)

- 1 I wrote to them last month and I (still / wait) for a reply.
- 2 (you / not / ever /get) tired of doing the same thing?

C Put the words between brackets into the correct form. (3 pts)

- 1 The architects have made (imagine) use of glass and transparent plastic.
- 2 He was charmed by her beauty and (vivacious)
- 3 He's impossible to work with – he's so (organize)

D Circle the most appropriate forms of the verbs. (2 pts)

- 1 I remember see / to see / seeing him leave an hour ago.
- 2 She likes him because he makes her laugh / laughing / to laugh.
- 3 I'm used to have / having / to having my sleep interrupted.
- 4 Most teachers recommend students read / reading / to read the following books.

E Fill in each blank with the most appropriate word. (2 pts)

conclusion introduction granted bigger better award change

- 1 You would be off living on your own than quarrelling all the time with your dad.
- 2 I'd seen them together so often I drew the logical that they were husband and wife.
- 3 There was a for the better in the patient's condition after the successful operation.
- 4 Having an endless supply of clean water is usually taken for

F Rewrite the following sentences using the connectors between brackets. (2 pts)

- 1 They didn't show up. They were invited to the party last Sunday. (**but**)
.....
- 2 She may need some help. She's new. (**as**)
.....

G Respond to the following sentences beginning with the words given. (2 pts)

- 1 "The only source of knowledge is experience." [Albert Einstein] (Express Agreement / Disagreement)
I could
- 2 Express your Opinion about reading books.
From

